Subject	Year 10 Threshold Concepts – Autumn Term	How to support students' learning
French	Theme 5: International and global dimension	Support your child in learning vocabulary and language for their
	Discussing ethical shopping	regular class tests "Defi Dix" – this includes word recognition, some
	Discussing sporting events and Festivals	spellings and dictation on key language and high frequency phrases
	Success criteria for top band photo description (speaking)	 check your child's book for their learning homework.
	Talking about protecting the environment	Vocabulary learning:
	Talking about volunteering	Use Duolingo / Memrise / Quizlet for French vocabulary revision
	Talking about what is important in life and problems in the	
	world	https://www.duolingo.com/
	Using emphatic pronouns	
	Using the passive	https://www.memrise.com/
	Using three time frames	
	Higher: Using indirect object pronouns	https://quizlet.com/
	Success criteria for130 - 150 word writing task	
		Your child will have a vocabulary sheet and sentence builders in
	Theme 1: Identity and Culture	their class books for reference
	Talking about technology and social media	Websites:
	Using irregular present tense verbs	For grammar practise:
	Learning how to be safe online	https://www.languagesonline.org.uk/Hotpotatoes/index.html
	Using IPALMS/chatty mat for photo description	
	Talking about the timings of a typical day	Ask your child to explain grammar rules to you and see if they can
	Using reflexive verbs and modal verbs	apply them.
	Describing festivals and traditions	For topic language and grammar explanations:
	Forming questions	https://www.thenational.academy/
	Shopping for a special meal	
	Using two tenses together	A wealth of resources including videos on phonics:
	Higher:	
	Using reflexive verbs and formal/informal questions	https://www.bbc.co.uk/bitesize/subjects/zgdqxnb
	Using venir de + infinitive and il y a + time phrases	
		For all things cultural:
		https://www.youtube.com/c/EasyFrench